



*Mission of St. Paul's*

*We, as a Lutheran School in partnership  
with our parents and congregation,  
provide high quality education.  
To nurture our students to become lifelong learners,  
responsible citizens, and Disciples of Christ.*

“See what great love the Father has lavished on us,  
that we should be called children of God! And that is  
what we are! The reason the world does not know  
us is that it did not know him.”

1 John 3:1

Kindergarten through Grade 8  
Curriculum



## KINDERGARTEN CURRICULUM

Although religion is formally taught one period a day, a Christian perspective is a part of every class and activity taught throughout the day. The school is a Christian community in which children and adults daily live out their faith.

### Bible and Christian Community

- Bible stories from Old and New Testament
- Activities to aid in remembering stories include art, drama, Q&A, retelling
- Prayer - as a group and individually
- Singing religious songs
- Weekly chapel and memory work including Bible verses, songs, rhymes, and Lord's Prayer
- Relationship with God
- Relationship with others
- Practice kind and loving behaviors
- Learn to respect other people
- Take responsibility for classroom and individual needs

### Language Arts

- Identify lower and upper case letters of the alphabet
- Name corresponding letter sounds
- Print upper and lower case letters
- Print first and last name
- Name consonants and vowels
- Differentiate consonant sounds and vowel sounds
- Match letter with beginning, middle and ending sounds
- Learn sight words
- Learn beginning decoding and blending skills
- Copy simple sentences
- Use inventive spelling to write words and sentences
- Read first-reader books
- Recognize rhyming words
- Learn about proper use of capitalization and punctuation
- Differentiate fact and fiction
- Learn word families

### Literature

- Identify authors
- Identify illustrators
- Respond to stories with related activities
- Learn to use thinking skills to increase comprehension
- Learn to use picture cues
- Identify important details

### Science/Health

- Creation - God creating the world
- Forces and motion
- Five senses
- Energy and the sun
- Weather and seasons
- Living and non-living things
- Plants and seeds
- Nutrition
- Life cycle of butterfly
- Healthy teeth and habits
- How we take care of our bodies
- How we take care of God's world
- Impacts on Earth's system

### Mathematics

- Shapes, colors, patterns, sorting
- Understand graphs and compare information
- Weight, length, size
- Identify attributes
- Join and separate sets
- Addition and subtraction
- Count to 100
- Name and place numbers in proper sequence
- Identify numbers to 100
- Count by 5's, 10's and 100's
- Time (on the hour and half hour)
- Calendar, days of the week
- Identify odd and even numbers
- Identify missing numbers
- Learn place value

### Social Studies

- Whom am I and what do I like
- My family, home and friends
- Community helpers and occupations
- Rules and problem solving
- My community and my world
- Celebrations - holidays and special events
- Travel and safety
- Needs and wants

## Physical Education

- Develop a healthy lifestyle through physical activity
- Perform basic skills: hop, jump, skip, gallop, throw, catch, kick, balance, crossing the midline
- Large motor development

## Art

- Identify parts of work of art with color, shape, and texture
- Create art that reflects personal experiences
- Explore many different kinds of media such as paint, clay, crayons, chalk, and others

## Music

- Move and dance to music
- Sing simple songs
- Keep a steady beat-rhythm reading
- explore instruments
- listen to and enjoy various types of music

## Latin

- Text: *Song School Latin*
- Focus on introducing Latin words while practicing fine and gross motor kindergarten skills
- Introduce basic phrases and vocabulary set to music
- Reinforce Latin vocabulary by retrofitting familiar picture books with Latin equivalents  
*Go, Dog, Go!* becomes *Go, Canis, Go!*

## Resource Room

The role of the resource teacher is to help students develop specific skills to improve proficiency in reading that will contribute to academic growth. They work with students in small groups or individually, using alternate activities and explicit methods of instruction that help struggling readers. They consult frequently with the teacher as well as keep the parents informed. Work is also done in math and other subject areas as needed.

The Resource Room also helps to implement the school's SEL curriculum and provide activities and resources to teachers for working with students to help them develop healthy social and emotional skills for in the classroom and beyond.

## Readiness

Part of the Kindergarten Program includes respecting each child's individual developmental readiness.



## FIRST GRADE CURRICULUM

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### Religion

- Include Christ in all aspects of education
- Relationship with God
- Relationship with others
- Demonstration of Christ in word and action
- Daily devotions or chapel
- Old Testament time line
- New Testament time line
- Weekly memory work (a Bible verse and catechism section each week.)

### Language Arts

- Reading
- Writing
- Phonics
- Grammar such as: noun, verb, adjective, pronoun, subject, predicate
- Sentence structure
- Spelling
- Handwriting

### Literature

- Identify authors and illustrators
- Identify genres
- Respond to stories with related activities
- Understand how to use the library and its function
- Learn how to take care of books

### Social Studies

- Communities
- Goods and services
- Our world
- Government
- American History
- Economics
- Culture

### Science

- Creation - God creating the world
- Life Science
- Physical Science
- Earth Science

### Technology

- Turn computer on and off
- Type and edit a simple sentence using word processing
- Insert a graphic into writing
- Introduce mouse skills
- Use a "draw" program

### Mathematics

- Addition
- Subtraction
- Skip counting
- Place value
- Odd/even numbers
- Measurement
- Geometry
- Time and money

### Physical Education

- Develop a healthy lifestyle through physical activity
- Perform basic skills: hop, jump, skip, gallop, throw, catch, kick, balance, crossing the midline
- Large motor development

### Art

- Identify parts of work of art with color, shape, texture, lines, patterns
- Create art that reflects personal experiences
- Explore many different kinds of media such as paint, clay, crayons, chalk, and tissue paper

### Latin

- Text: *Song School Latin, Chapters 1-16*
- Same vocabulary as Kindergarten
- Focus on reading and writing the Latin vocabulary
- Introduce basic phrases and vocabulary set to music
- Introduce myths, culture, and epic literature including *Tales from the Odyssey* by Mary Pope Osborne
- Classical pronunciation

## Music

- Move and dance to music
- Sing simple songs
- Keep a steady beat-rhythm reading
- Explore instruments
- Listen to and enjoy various types of music

## Resource Room

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# ST. PAUL'S

## SECOND GRADE CURRICULUM

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### Religion

- Include Christ in all aspects of education
- Relationship with God
- Relationship with others
- Demonstration of Christ in word and action
- Daily devotions or chapel
- Old Testament time line
- New Testament time line
- Weekly memory work (a Bible verse and catechism section each week.)
- Learning Bible stories

### Language Arts

- Reading series with comprehension and writing activities
- Identify different genres
- Daily 5 - independent reading and writing
- Grammar such as: noun, verb, adjective, pronoun, subject, predicate
- Sentence structure
- Weekly spelling - differentiated based on grammar skills
- Handwriting - manuscript and cursive

### Social Studies

- Scholastics for Kids - current events
- Studies Weekly - map skills, key historical figures, base historic events of the United States
- Family History Project

### Science

- Hands-on science using units from Inspire Science
- Animal research project
- Animal, plant life and water cycles
- Scientific methods
- Force and motion
- States and changes of matter

### Technology

- Use save and save work appropriately
- Utilize the web for research
- Internet safety
- whole group instruction
- Coding
- Begin typing skills

### Mathematics

- Math board daily meetings - student led
- Math manipulatives to aid in addition, subtraction and money
- Problem solving
- two digit addition and subtraction problems
- Estimation and rounding
- Fractions and Geometry
- Measurement

### Physical Education

- Develop a healthy lifestyle through physical activity
- Perform basic skills: hop, jump, skip, gallop, throw, catch, kick, balance, crossing the midline

### Art

- Identify parts of work of art with color, shape, texture, lines, patterns
- Use a color wheel, horizon lines, rhythm
- Create art that reflects self, family and personal experience: nature, museums, artifacts, and culture
- Explore many different kinds of media; tempera paint, finger paint, water colors, crayons, colored pencils, chalk, clay, paper, yarn and beads

### Music

- Sing echo songs
- Move and dance to music
- Use instruments to make music
- Begin note reading
- Listen to and enjoy various types of music

### Latin

- Text: *Song School Latin* Chapters 17-30
- Introduce basic phrases and vocabulary set to music
- Introduce myths, culture, and epic literature including *Tales from the Odyssey* by Mary Pope Osborne
- Classical pronunciation

## Field Trips

- Maple Syrup Time
- Alternating Challenger Center and Peggy Notebaert Nature Museum
- Museum of Science and Industry for Christmas Trees from Around the World
- Buckley Homestead

## Resource Room

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# ST. PAUL'S

## THIRD GRADE CURRICULUM

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### Religion

- Include Christ in all aspects of education
- Relationship with God
- Relationship with others
- Demonstration of Christ in word and action
- Daily devotions or chapel
- Reformation
- Advent and Lent
- The order of service
- Role of each part of the Trinity
- Memory work (Bible verses, Lord's Prayer, and Apostle's Creed)

### Language Arts

- Writing - growth and learning to write full paragraphs
- Grammar - parts of speech, paragraphing
- Weekly spelling unites differentiated to student's ability
- Cursive writing
- Reading - focusing on strategies to improve comprehension
- Accelerated Reading focusing on independent reading

### Social Studies

- Use study skills to promote understanding of social studies
- Scholastics for Kids - current events
- State of the week project
- Community differences
- Climates, cultures and customs
- Regions of the United States/climates

### Science

- Hands-on science using units to better understand concepts in science
- Plant life cycle
- Matter and energy
- Motion and Forces
- Static electricity and magnetism
- Magnets

### Technology

- Understanding saving process
- Expand keyboard skills
- Access internet for simple research
- Create a simple Power Point presentation
- Copying, cutting and pasting
- Introduction so spreadsheet
- Alignment
- Introduce Google Suites

### Mathematics

- Multiplication facts
- Basic division problems
- Problem solving strategies
- Measurement - both metric and customary
- Telling time
- Rounding
- Identifying fractions
- Word problems

### Physical Education

- Develop a healthy lifestyle through physical activity
- Perform basic skills: hop, jump, skip, gallop, throw, catch, kick, balance, crossing the midline
- Soccer, basketball, parachute, softball, dance, gymnastics, track and field events, volleyball

### Art

- Create projects using different kinds of media
- Drawing, painting, printmaking, sculpture
- Create art that shows personal ideas such as different subject matter, perspective
- Understand Art in relation to history (modern, historical, local, cultural)

### Music

- Listen to and enjoy various types of music
- Develop music vocabulary
- Use instruments to make music
- Sing simple rounds
- Note reading



## Latin

- Text: Custom booklet
- Review *Song School Latin* vocabulary
- Begin study of grammar by introducing basic sentence patterns
- Learn to conjugate verbs
- Learn the Greek and Roman Olympian gods and goddesses
- Continue study of culture, and epic literature including *Tales from the Odyssey* by Mary Pope Osborne
- Classical pronunciation

## Field Trips

- Maple Syrup Time
- Alternating Challenger Center and Peggy Notebaert Nature Museum
- Museum of Science and Industry for Christmas Trees from Around the World
- Buckley Homestead

## Resource Room

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# ST. PAUL'S

## FOURTH GRADE CURRICULUM

Although religion is formally taught one period a day, a Christian perspective is a part of every class and activity taught throughout the day. The school is a Christian community in which children and adults daily live out their faith.

### Religion

- Include Christ in all aspects of education
- Show love and forgiveness to their peers
- Build relationships with others and the world in which they live
- Grow in their Christian faith and understanding of God's word
- Participate in daily devotions and weekly chapel services
- Read Bible stories from the Old and New Testament in chronological order
- Respond to Bible stories and apply the ideas in their own lives
- Memorize Bible verses, Books of the Old and New Testament, the 10 Commandments, prayers and Creeds from Luther's Small Catechism

### Language Arts

- Read a variety of fiction and non-fiction texts
- Determine main idea/supporting details, fact/opinion, cause/effect
- Describe characters, setting, and events in a story
- Use details when retelling parts of a story
- Combine information from two texts
- Participate in Accelerated Reader an independent reading program
- Identify parts of speech within sentences
- Understand capitalization and punctuation rules
- Practice common spelling patterns
- Practice print and cursive handwriting
- Use the writing process to create persuasive, narrative, and informative essays

### Social Studies

- Study the State of Indiana in the past and present
- Identify people and events that have led to the development of our state
- Compare various Native American cultures from Indiana
- Study the branches of State government
- Understand citizenship responsibilities
- Map regions of Indiana and its physical landscape
- Create and interpret time lines
- Present research on a famous Hoosier for Living History Museum
- Attend Outdoor Education at Camp Tecumseh
- Complete an Indianapolis Motor Speedway Unit

### Science

- Study Physical, Earth/Space, and Life Science units
- Use the Scientific Method and Engineering Design Process
- Perform hands-on, inquiry-based investigations

### Technology

- Expand skills related to Google Suites
- Expand keyboarding skills
- Create an Excel spreadsheet and generate a graph
- Import information from the Internet and insert it into a document
- use a search engine
- Create a Power Point presentation for Indiana State History Project

### Mathematics

- Add and subtract multi-digit numbers
- Master multiplication facts
- Multiply two two-digit numbers
- Complete long division problems with remainders
- Add and subtract fractions and mixed numbers
- Compare fractions and decimals
- Solve real-world word problems
- Identify shapes, angles, and types of lines
- Perform customary and metric measurement

## Physical Education

- Develop a healthy lifestyle through physical activity
- Perform basic skills: hop, jump, skip, gallop, throw, catch, kick, balance, crossing the midline
- Soccer, volleyball, dance, football, basketball, track and field events

## Art

- Understanding elements of arts; color wheel, line, shape, space, balance
- Create projects using different types of media; drawing, painting, printmaking, sculpture
- Create art that shows personal ideas; emotion, perspective, subject matter
- Understanding Art and artists in relation to history. (Modern, historical, Indiana)

## Music

- Begin recorder skills
- Sing rounds and more complex songs
- Develop music vocabulary
- Explore simple composition
- Listen to and enjoy various types of music

## Latin

- Text: Custom booklet
- Continued study of grammar by reviewing and introducing new sentence patterns
- Continue work with vocabulary and derivatives
- Continue work with myth, culture, history, and epic literature by watching *Roman Mysteries* and reading *Tales from the Odyssey*
- Conjugate verbs, conjugate verbs, conjugate verbs
- Classical pronunciation

## Resource Room

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# ST. PAUL'S

## FIFTH GRADE CURRICULUM

Although religion is formally taught one period a day, a Christian perspective is a part of every class and activity taught throughout the day. The school is a Christian community in which children and adults daily live out their faith.

### Religion

- Include Christ in all aspects of education
- 10 Commandments and meaning
- Blessings of the Holy Spirit
- 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> Articles of the Apostle's Creed
- Martin Luther and the Reformation
- Sacraments of Baptism and Lord's Prayer
- Law/Gospel
- Faith Witnessing
- Weekly chapel and memory work

### Language Arts

- State approved reading curriculum and responsive writing
- Novel studies aligned to reading curriculum skills
- Nonfiction text structures and features
- Accelerated Reading (independent reading)
- English Conventions - rules and practice
- Non-fiction article responses
- Informational, opinion and narrative writing
- Paragraph editing
- Weekly spelling units & weekly vocabulary units with focus on synonyms, antonyms, and parts of speech

### Social Studies

- Studies of early life in Eastern/Western Hemispheres
- Native American Indians of North and South America
- History of the United States and biographies of key figures
- Living History Museum Project
- Map skills and global identification using absolute and relative location skills

### Science

- Classifying living things/plant and animal diversity
- Ecosystems
- Matter
- Physical/chemical changes
- Astronomy - solar system
- Challenger Learning Center field trip and accompanying project

### Technology

- Create a word document and be able to change margins
- Create tables
- Record sounds and insert digital images in a power point presentation
- Utilize internet sites provided by current adopted textbook publishers for enrichment
- Continue use of Google Suites

### Mathematics

- Numbers and operations
- Place value, prime and composite numbers, factors, multiples, divisibility, order of operations
- Ratio and proportional reasoning
- Fractions, decimals, percentages
- Algebra variable, expressions and equations
- Geometry - 2 dimensional figures, identifying angles

### Physical Education

- Develop a healthy lifestyle through physical activity
- Perform basic skills: hop, jump, skip, gallop, throw, catch, kick, balance, crossing the midline
- Soccer, volleyball, dance, football, basketball, track and field events, gymnastics

### Art

- Understanding elements of arts; color wheel, line, shape, space, balance
- Create projects using different types of media; drawing, painting, printmaking, sculpture
- Create art that shows personal ideas; emotion, perspective, subject matter
- Understanding Art and artists in relation to history. (Modern, historical, cultural)

### Music

- Recorder skills
- Sing, play and discuss various types of music
- Explore instruments
- Simple composition
- Sing various types of songs

## Latin

- Text: *Learning Latin through Mythology*
- Decode and read famous myths told in basic Latin
- Continue study of grammar, vocabulary, and derivatives
- Learn common word order
- Continue study of myth, culture, history, and epic literature by finishing *Tales from the Odyssey*, watching Khan Academy art history selections, and crafting projects which illustrate selected myths
- Classical pronunciation
- Introduce Ecclesiastical pronunciation and vocabulary
- Memorize The Lord's Prayer
- Continue work with myth and culture

## Resource Room

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# ST. PAUL'S

## SIXTH GRADE CURRICULUM

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### Religion

The goal of religious instruction at St. Paul's is that students grow in their:

- Relationship with God
- Relationship with other Christians
- Ability to witness to non-Christians
- Ability to relate to the world and creation in God-pleasing ways
- Knowledge of God's word
- Weekly chapel or devotions and memory work

### English

- Rules of English grammar, capitalization, and punctuation
- Parts of speech (nouns, verbs, pronouns, modifiers, complements, verbals)
- Sentence structure
- Selected models of composition (personal narrative, process, comparison/contrast, and research)
- Proofreading skills
- Public speaking
- Spelling skills
- Reinforcement of handwriting skills

### Literature

- Read a variety of novels within a range appropriate for 6<sup>th</sup> grade including: *Hatchet*, *The Cay*, *Holes*
- Analyzing how particular portions of stories including: structure, perspective, central ideas
- Acquire and use accurately grade-level appropriate words and phrases
- Writing genres
- Writing narrative compositions in a variety of forms
- Apply the writing process to all forms of writing
- Critically analyze information found in a variety of places

### Social Studies

- The Western World
- Map skills
- Outdoor Education - Camp Tecumseh
- Early American Civilization
- South America
- American & Canadian History and Geography
- European History and Geography
- Living History Museum project

### Science

- Hands-on science experiments
- Substance of natural world
- Energy and forces
- Earth and space
- Study of ecosystems
- Human life functions

### Mathematics

- Number theory
- Algebraic reasoning
- Exponents
- Ratios and proportions
- Percentages
- Geometry - 2 and 3 dimensional
- Focus on area of polygons
- Surface area
- Collecting and displaying data
- Integers
- Decimal and fraction operations
- Measurement

### Physical Education

- Introduction to team sports
- Building skills in practice and non-competitive settings
- Combine skills and apply them while playing modified sports
- Achieving, maintaining and enhancing a healthy level of physical fitness

### Art

- Create art using personal ideas in different media
- Apply elements of Art
- Identify types of lines, textures, colors and space
- Recognize art and artist in relation to history
- Develop a respect for art

## Music

Choices of curriculum including:

- Band
- Choir
- Select choir
- Handbells
- General music

## Latin

- *Text: Oxford Latin Course 1*
- Commit vocabulary, endings, and grammar to memory
- Continue English word building with Latin roots
- Present grammar through reading
- Analyze sentence structure
- Learn about the life and writing of the Roman poet Horace (our book's main character)
- Continue work with myth, culture, history and epic literature including: a retelling of Homer's *Illiad*, reading selections from Vergil's *Aeneid*, learning the phrase of the week, the person of the week, the place of the week (on a 3 year rotation)

## Resource Room

The role of the resource teacher is to help students develop specific skills to improve proficiency in reading that will contribute to academic growth. They work with students in small groups or individually, using alternate activities and explicit methods of instruction that help struggling readers. They consult frequently with the teacher as well as keep the parents informed. Work is also done in math and other subject areas as needed.

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# ST. PAUL'S

## SEVENTH GRADE CURRICULUM

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### Religion

The goal of religious instruction at St. Paul's is that students grow in their:

- Relationship with God
- Relationship with other Christians
- Ability to witness to non-Christians
- Ability to relate to the world and creation in God-pleasing ways
- Knowledge of God's word
- Study of Old Testament stories
- Weekly chapel or devotions and memory work

### English

- Rules of English grammar, capitalization, and punctuation
- Parts of speech (nouns, verbs, pronouns, modifiers, complements, verbals)
- Sentence structure
- Selected models of composition (personal narrative, process, comparison/contrast, and research)
- Proofreading skills
- Public speaking
- Spelling skills
- Reinforcement of handwriting skills

### Literature

- Read a variety of novels within a range appropriate for 6<sup>th</sup> grade including: *Maniac Magee*, *Call of the Wild*, *Westing Games*
- Analyzing how particular portions of stories including: structure, perspective, central ideas
- Acquire and use accurately grade-level appropriate words and phrases
- Writing genres
- Writing narrative compositions in a variety of forms
- Apply the writing process to all forms of writing
- Critically analyze information found in a variety of places

### Social Studies

- The Eastern World
- Map skills
- Southwest and Central Asia
- Africa
- South and East Asia and the Pacific
- History of Major World Religions
- Living History Museum project
- Current events

### Science

- Hand-on Science experiments
- Nature of Science
- Physics: Energy and forces
- Life structure and function
- The human body systems
- Ecology and the environment
- Earth and surface

### Mathematics

- Algebraic reasoning
- Two step equations/inequalities
- Linear equations and functions of integers
- Rational numbers - arithmetic
- Square numbers
- Ratios, proportions, proportional relationships
- Scale
- Percentages
- Geometry - focus on angles, triangles, prisms and circles
- Probability and sampling

### Algebra I

- Order of operations and other computation(s)
- Solving equations and inequalities such as one step, two step, pertinent word problems, quadratics, rational exponents, exponential, systems of linear (equations)
- Graphing: linear (including systems) equations and inequalities; quadratic equations, exponential equations, cubic equations
- Functions: radical, linear, quadratic, exponential, cubic, rational
- Polynomials: adding, subtracting, multiplying, dividing, factoring
- Probability: basic, combinations, permutations;
- Sequences and series



## Physical Education

- Introduction to team sports
- Building skills in practice and non-competitive settings
- Combine skills and apply them while playing modified sports
- Achieving, maintaining and enhancing a healthy level of physical fitness

## Art

- Create art using personal ideas in different media
- Apply elements of Art
- Identify types of lines, textures, colors and space
- Recognize art and artist in relation to history
- Develop a respect for art

## Music

Choices of curriculum including:

- Band
- Choir
- Select choir
- Handbells
- General music

## Latin

- *Text: Oxford Latin Course 1*
- Commit vocabulary, endings, and grammar to memory
- Continue English word building with Latin roots
- Present grammar through reading
- Analyze sentence structure
- Learn about the life and writing of the Roman poet Horace (our book's main character)
- Continue work with myth, culture, history and epic literature including: a retelling of Homer's *Illiad*, reading selections from Vergil's *Aeneid*, learning the phrase of the week, the person of the week, the place of the week (on a 3 year rotation)

## Resource Room

The role of the resource teacher is to help students develop specific skills to improve proficiency in reading that will contribute to academic growth. They work with students in small groups or individually, using alternate activities and explicit methods of instruction that help struggling readers. They consult frequently with the teacher as well as keep the parents informed. Work is also done in math and other subject areas as needed.

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## EIGHTH GRADE CURRICULUM

Although religion is formally taught one period a day, a Christian perspective is a part of every class and activity taught throughout the day. The school is a Christian community in which children and adults daily live out their faith.

### Religion

- Christian Doctrine, including:
  - The Ten Commandments
  - The Apostles' Creed
  - The Lord's Prayer
  - Holy Baptism
  - Confession and Forgiveness
  - Holy Communion
- Daily Prayers
- Christian Vocation (The Table of Duties)
- Preparation for Holy Communion
- Weekly chapel or devotions and memory work

### English

- Rules of English grammar, capitalization, and punctuation
- Parts of speech (nouns, verbs, pronouns, modifiers, complements, verbal)
- Sentence structure
- Selected models of composition (personal narrative, process, comparison/contrast, and research)
- Proofreading skills
- Public speaking
- Spelling skills
- Reinforcement of handwriting skills

### Literature

- Read a variety of novels within a range appropriate for 6<sup>th</sup> grade including: *Refugee*, *Bearstone*, *Giver*
- Analyzing how particular portions of stories including: structure, perspective, central ideas
- Acquire and use accurately grade-level appropriate words and phrases
- Writing genres
- Writing narrative compositions in a variety of forms
- Apply the writing process to all forms of writing
- Critically analyze information found in a variety of places

### US History

- Historical events, figures, and context
- Individual research on various historical figures and events
- US Geography and map skills (location of states, capitals, land forms, waterways, regions)
- US Constitution and other significant documents
- Structure and function of US government
- Key figures and positions in government
- Current Events
- Living History Museum project

### Science

- Hand-on Science experiments
- Nature of Science
- Introduction to Chemistry
- Exploring Life: Genetics
- Systems, environmental impacts

### Pre-Algebra

- Principals of Algebra - expressions, multi step equations, inequalities, representing, solving, graphing, linear equations, systems of equations, linear inequalities, slopes, intercepts
- Rational and irrational numbers
- Exponents and scientific notation
- Square and cube numbers and roots, simplifying and estimating
- Rations, proportions and percents - emphasis on application and analysis
- Similarity
- Foundations of Geometry - line and angle relationships, transformations, perimeter, area, volume and surface
- Data and statistics

### Algebra I

- Order of operations and other computation(s)
- Solving equations and inequalities such as one step, two step, pertinent word problems, quadratics, rational exponents, exponential, systems of linear (equations)
- Graphing: linear (including systems) equations and inequalities; quadratic equations, exponential equations, cubic equations
- Functions: radical, linear, quadratic, exponential, cubic, rational
- Polynomials: adding, subtracting, multiplying, dividing, factoring
- Probability: basic, combinations, permutations;
- Sequences and series

## Physical Education

- Introduction to team sports
- Building skills in practice and non-competitive settings
- Combine skills and apply them while playing modified sports
- Achieving, maintaining and enhancing a healthy level of physical fitness

## Art

- Create art using personal ideas in different media
- Apply elements of Art
- Identify types of lines, textures, colors and space
- Recognize art and artist in relation to history
- Develop a respect for art

## Music

Choices of curriculum including:

- Band
- Choir
- Select choir
- Handbells
- General music

## Latin

- *Text: Oxford Latin Course 1*
- Commit vocabulary, endings, and grammar to memory
- Continue English word building with Latin roots
- Present grammar through reading
- Analyze sentence structure
- Learn about the life and writing of the Roman poet Horace (our book's main character)
- Continue work with myth, culture, history and epic literature including: a retelling of Homer's *Illiad*, reading selections from Vergil's *Aeneid*, learning the phrase of the week, the person of the week, the place of the week (on a 3 year rotation)

## Resource Room

The role of the resource teacher is to help students develop specific skills to improve proficiency in reading that will contribute to academic growth. They work with students in small groups or individually, using alternate activities and explicit methods of instruction that help struggling readers. They consult frequently with the teacher as well as keep the parents informed. Work is also done in math and other subject areas as needed.

The Resource Room also helps to implement the school's SEL curriculum and provide activities and resources to teachers for working with students to help them develop healthy social and emotional skills for in the classroom and beyond.